D.A.V PUBLIC SCHOOL, EAST OF LONI ROAD, DELHI-93

SYLLABUS (2018-19) CLASS II

ENGLISH

I-Cycle

- 1. Sheetal
- 2. Riddle
- 3. Puss and the Parrot
- 4. The Helpful Friend
- 5. Little Pussy
- 6. Spark in the Dark
- 7. The Sailing Trip
- 8. A Mouse in the House
- 9. The Rainbow

Practice Book: Pages 1-20

- Articles
- Helping Verbs
- Prepositions
- Noun
- Pronoun
- Present Tense
- Punctuation (full stop, comma & capital letter)

Writing Skills:- • A Best Friend (A pet, person or anything)(Paragraph)

II-Cycle

- 10. The Magic Match Box
- 11. Where is the Pink Whale?
- 12. The Crow's Nest
- 13. The Foamy Soap
- 14. Let's Draw
- 15. When I was a Baby
- 16. Hanuman
- 17. The Silver Tray
- 18. An Inch of Gold
- 19. When did Sheetal....?

Practice Book: Pages 21-42

- Verbs
- Adjectives
- Past Tense
- Punctuation (inverted Commas & exclamation mark)
- Writing Skills:- Character sketch of Hanuman
- My favorite festival (Paragraph)

III Cycle

- 20. The Sparrows
- 21. Wonder
- 22. Two Shops
- 23. The School in the Jungle
- 24. Whose is it???
- 25. That is Your Bag, Not Mine
- 26. The Swing
- 27. Tomorrow 'will' be a Holiday
- 28. Raghu, the Dreamer
- Practice Book: Pages 43-55
- One and Many
- Use of (What, Where, When, Who, How)
- Future Tense
- Punctuation (Question mark and Apostrophe)
- Writing Skills:- How I 'will' spend my Holiday A perfect family day out

ACTIVITIES:

• Paste pictures of different animals and write a conversation between two animals of your choice.

- Make your own pretty rainbow and colour it beautifully & write three sentences on it.
- Cut and paste ten naming words and verbs and make sentences with each.
- Short movie on Hanuman. Visit by a special character 'Hanuman'. Quiz based on the movie.
- Draw and colour the house described in the poem- Let's Draw

• Activity on adjectives- In **my grandmother's treasure chest** (Each student will bring one thing and will be put in a box. Then teacher will call each student to pick the thing and ask to describe it.

- Story telling by using props.
- 1. Dice game with Wh- questions.
- 2. Visit by special characters "frowning man and Smiling man ". Smiley activity.
- 3. Make a cloud on paper and write your wish on it. Then share it with your friends.

4.Grammar quiz based on parts of speech

<u>MATH</u>

I-Cycle

Counting from up to 999, Number names from up to 999, Missing numbers, after/before/between , Place value, greater than/less than/equal to, ascending/ descending order, Tables from 2 to 6,Brain teasers , Simple addition ,Addition with carrying .

II-Cycle

Subtraction by borrowing , Money, Odds and evens, Time, Shapes, Table of 7 & 8. **Final Term**

Tables from 2- 10, Multiplication, Weight, Capacity, Length, Fractions. Activities

- To form numbers using small sticks/pencils.
- 2 Riddles- Who am I? For ex:

I have 2 at hundreds place, 3 at tens place and 0 at ones place. I am _____

- Make collection of 10 rupee notes, 20 rupee notes and 50 rupee notes which could be exchange for a 100 rupee note (by using fake currency).
- Play a game related to add/ even (sit/move). Make 4-5 groups.
- Make a Bandhanwar from different shapes.
- Collect the wrapper of objects like biscuits, wafers, soaps, toothpaste etc_and paste them in notebook/drawing sheet. Write their weights under them.
- Complete the figures with presenting fractions ($\frac{1}{2}$ or $\frac{1}{4}$) using origami sheets.

EVS

I-Cycle 1)More about me 2)More on personal cleanliness and good habit 3)Our food 4)Our clothes

5)A house to live in.

II-Cycle

6) Neighborhood
7) Plants around us
8) Animal World
9) Living and non living things
10) Water Activity
Final Term
11) Weather and seasons
12)Means of Transport
13) Traffic Rules
14) Important Days
15) Great Leaders of Arya Samaj

Activity-

- Work sheet--Identify the different body parts and write their names on the space provided.
- To prepare a hygiene kit. Containing the items like:-eating mat, Napkins, sensitizer, hand wash etc.
- Classify the given food items under healthy and unhealthy food.
- Collect and paste the pictures of different clothes according to the different seasons.
- Paste pictures of different kinds of houses in the note book.
- Collect and paste the pictures of important services nearby your house, Like school, hospital, post office, market and bank.
- Visit to a school garden for identification of different types of plants.
- make a collage of products of animals we get it from them.(any one animal) write a slogan on 'save water'.

- Dress up your doll according to your favourite season.
- Draw and colour of your favourite mean of transport in your notebook and write few lines about it.
- To make flash cards of road safety rules to display on display board in the class.
- Paste the pictures of the Red Fort, India Gate, Supreme court of India, Indian Parliament Write one sentence on each of them.

<u>GK</u>

Cycle -1	Nature Around Us	Page 5-16
	World Around Us	page 17 -21
Cycle -2	World Around us	Page 22 – 24
	Science Around us	page 25 – 30
Cycle – 3	World Around us	page 31 – 38
	Action Around us	page 39 -46

COMPUTER

I-Cycle Term

Ch-1 Introduction to Computers

Ch-2 Parts of A Computer

Ch-3 Uses of Computers

Activity:

(i) Draw a picture of Computer on a drawing sheet and label its different parts.

II-Cycle Term

Ch-4 Operating A Computer

Ch-5 Working of A Computer

Ch-6 More on Keyboard

Activity:

(i) Computer related quiz in the class will be conducted and reward each correct answer with a star.

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Final Term

Ch-7 More on Mouse Ch-8 Introduction to WordPad Ch-9 More on MS Paint

CII-9 More on MI

Activity:

(i) Open WordPad & write five lines on the topic 'Myself'

(ii) Design a greeting card for your friend in Ms-Paint.

<u>हिन्दी</u>

प्रथम - सत्र भाषा माधुरी – पाठ -ठीक काम करें, दादी का गाँव, मेहनत का फल, जन्मदिन, दाँत का दर्द| कविता - सीखो। भाषा अभ्यास - पेज़ संख्या - १ से २७ तक| मेरा परिचय ,संज्ञा , क्रिया । दितीय - सत्र भाषा माधुरी - पाठ- बाल दिवस, प्यारे पेड़, दो तोते, चतुर चीकू , रोटी। कविता – बादल , सीख ।, भाषा अभ्यास - पेज़- २८ से ४८, ५२ से ५५ , मेरा प्रिय पशु / पक्षी, सर्वनाम , विशेषण। तृतीय - सत्र भाषा माधुरी – पाठ- राजू का सपना , अभ्यास , रोबोट , टेलीफोन की घंटी , यह दिल्ली है। कविता – मेला , रेल । भाषा अभ्यास - पेज़- - ४९ से ५१ , ५६ से ७४, पठित गद्यांश , मेरा प्रिय स्थान अथवा खिलौना, काल (वर्तमान काल/भूतकाल/भविष्य काल) रचनात्मक कार्य :

- कमज़ोर कड़ी कौन?
- एक शब्द द्वारा अनेक शब्दों का निर्माण। उदाहरण- जानवर:- जान, जार, नर, वर आदि।
- शब्द अंत्याक्षरी का खेल।
- जन्मदिन की बधाई देते हुए काई बनाना।
- कहानी पुस्तक द्वारा चित्र दिखाकर कहानी कहना।
- अध्यापिका द्वारा शब्द कहे जाने पर चित्र बनाना। जैसे- बादल, तालाब, बतखें, पेड़, फूल आदि।
- लघु नाटिका प्रस्तुतीकरण।
- परिचित परिस्थितयों का अभिनय करना। जैसे-दो मित्रों के बीच टेलीफ़ोन पर बातचीत, मरीज़-चिकित्सक की बातचीत आदि।

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- दिए गए शब्दों के माध्यम से अन्च्छेद बनाना।
- स्वरचित कविता निर्माण।

नैतिक शिक्षा

- १- पाठ १ से ५ तक , कहानी , मन्त्रपाठ ।
- २- पाठ ६ से १० तक , कहानी , मन्त्र पाठ ।
- ३- पाठ ११ से १५ तक , कहानी , मन्त्रपाठ ।